

PMO Community of Practice February 2021 Meeting Summary

Header (Required)

Title: PMO tools for fact-based behaviors

Brief description: Separating facts from false narratives to make effective decisions

Learning objectives: Learn how to use PM skills to separate facts from false narratives in making

decisions about projects

PDU Amount 1 1 PDU

PDU Allocation 1 Technical: Business Analysis, Scheduling, Agile

Member Discussion Topic 2/9/2021: PMO tools for fact-based behaviors

1) Brief Intro

- a) Starting with famous quotes that weren't:
 - i) Sherlock Holmes never said, "Elementary, my dear Watson" in any of the tales written by Arthur Conan Doyle. After the phrase was already popular, it was used in a film.
 - ii) Joe Friday from TV's Dragnet never said, "Just the facts Ma'am." He said, "all we want are the facts, Ma'am." (BTW: Dan Akroyd, playing his nephew, did say it decades later)
- b) What are Narratives
 - Stories asked during interviews
 - Long term at company, represent oneself through stories
 - People get bored easily
 - Find out about others, and form a connection via a story
 - Eliminate the feeling that the person may be competition
 - Agile understands the use of stories. Marketing Journeys and Use Cases help us understand our customers.
 - ii) When we interview, we give anecdotes demonstrating our abilities
 - iii) We understand history through movies and TV, books, statues, museums, and word of mouth
 - (1) Think about how you know about WW2, the Civil War, the founding of the US.
 - (2) Abstractions, such as political corruption, are less compelling than a specific story, such as getting a cocker spaniel as a gift. (see <u>link</u> to "Checkers" speech the under 1 minute part about the dog is what is remembered about this 30 min speech)
 - iv) What other narratives might be meaningful: Bible, George Washington and the Cherry Tree, your own family history
 - v) Work narratives and what they tell us: Company founding stories, Great wins for your company, department, or leadership, effectiveness of various approaches, such as scrum and Kanban
- c) What is a fact
 - i) A thing that is known or proved to be true. (Oxford Dictionaries)
 - (1) Known how is it known: (The earth is flat, Large rocks fall faster, I just know it)
 - ii) Proof of large numbers
 - (1) Everyone in my organization/family/Facebook group agrees
 - (2) "Survey says" aka Vox Populi
 - iii) Proof Expert advice
 - (1) Using SMEs (Subject Matter Experts) who are they?
 - (a) Usually have a record
 - (2) People who have done this work before (but are they any good at it? how do you know?)
 - (3) A sports star / movie star / politician / good looking celebrity said so (why they are hired to do ads? "I am not a doctor, but I play one on TV")
 - (4) The boss says so, the Big Boss says so (emperor's new clothes), or "It says so on TV" (a) Maybe take them aside, if you have a good relationship do not embarrass them



- (b) Ethical issues with project scheduling that is not politically acceptable
 - (i) Publish the truth and let things fall as they may
 - (ii) Add conditions and have change requests
 - (iii) Marketing project wanted a result, schedule did not agree Marketing got fired
- (5) Big Management Consulting companies (read House of Lies (<u>link</u>) by Marty Kihn for more on this) BTW, Marty lives in Katonah and might be a great guest speaker
- Hard to know what is known.
- What is an expert.
- Video can assist in proving a point
 - See "Deepfake" video to see how even this can be manipulated
- d) Proof Scientific, repeatable, verifiable from multiple independent sources
 - i) Proof scientific
 - (1) Repeatability and Uncertainty
 - (2) Reliable curation
 - (3) Check for experimenter bias and unconscious preconceptions
 - ii) How large a data set is needed vs law of small numbers
 - (1) Personal experience vs industry experience / large numbers where do you find them?
 - (2) AKA I tried agile twice and it didn't work, so agile is not so great
 - (a) Start fresh not rely on the past
 - (b) We tried it before and it didn't work
 - (3) It takes convincing you need evidence
 - (a) Direct authority can help not SME, but you are driving schedule, budget, scope
 - (b) Decision on where we are going taking command
 - (c) Must have people at the right level supporting you if matrixed
 - (d) Person who owns the resources on team
 - "Scientific process" to verify, using sources.
 - Sometimes published too early, impact is that the story is remembered, but the retract happens on the backburner.
 - Proving things is a must
 - PMs need to act with authority, not SME, but driving everything
 - PM must implement what is known
 - PM responsibility without authority, needs resources on their team
 - PM must own critical resources
 - A sponsor may not be authoritative
- 2) Why we do not always use facts Cost of learning and sharing facts
 - a) Losing a client
 - Clients sometimes give false narratives around business needs to drive unrealistic deadlines

 "this project is due in two weeks; if you can't do it, I'll find someone else"
 - ii) We expect everyone to give 110% (see <u>link</u>)
 - b) Personal Loyalty might cause arguments with a friend who disagrees
 - c) Political Loyalty loyalty to a person who wants a specific narrative, and suppresses facts (and people) that do not agree
 - d) Effort and time to learn the facts
 - i) We are very busy and need to make timely decisions / avoid analysis paralysis vs diminishing returns for delivering the project?
 - ii) Facts vs unknowns if we cannot know all the facts, how many and what is the priority of the facts to be gathered
 - iii) Effort needed for course corrections
 - e) Humility you might be wrong
 - f) Risk of being disrespected for being different
 - i) Management wants experts, not people who are unsure of themselves
- 3) How do we reconcile facts when they do not agree with the narrative?
 - a) Some quotes:



- i) Albert Einstein: "Don't listen to the person who has the answers; listen to the person who has the questions."
- ii) Upton Sinclair: "It is difficult to get a man to understand something, when his salary depends on his not understanding it."
- iii) Abraham Lincoln: "I am a firm believer in the people. If given the truth, they can be depended upon to meet any national crisis. The great point is to bring them the real facts."
- iv) Stephen Covey: Listen first to understand
- b) Check your own false narratives (Dan Ariely, "<u>The Honest Truth About Dishonesty: How We Lie</u> to Everyone--Especially Ourselves")
- c) Responsibility for false narratives jail
 - i) Should people have known
 - ii) When you build a schedule critical path shows clearly what is there. Pressure to shrink tasks
 - iii) Keep a record of the discussions
 - iv) All schedule changes with a reason
- d) Get confirmation of shared understanding (in writing, meeting notes, etc.)
 - Baseline every status update, with changes and impacts forensic record of changes and reasons
- e) How can agile approaches help?
 - i) Past velocity
- f) Identify risks what have we experienced in prior projects, how did we remedy them, what can we do in the future?
 - i) Is there a shared experience with risks?
- g) Ask questions related to the facts, ex: "how do you know this?"
- Start collecting / measuring benchmarks and use prior benchmarks do not game the system:
 Benchmarks from similar projects your own and others in the organization, Benchmarks from industry guidelines
 - i) Project Size (ex: Story Points)
 - ii) Actual Project Duration
 - iii) Resources and Effort (team makeup and hours for each member)
 - iv) Quality (Mean time to defect, mean time to repair)
 - What happens under one's watch those facts used how?
 - Agile and unrealistic schedules...those requesting are not in the "Hot seat".
 - o Critical path manipulations.
 - o Argue with facts, you need how long to do something, do it guicker.
 - Usually higher management thinks things will take less time than reality
 - Benchmarks can take on similar planning against other projects.
 - Agile and unrealistic schedules...those requesting are not in the "Hot seat".
 - Confirmation of shared understandings. Gather info, document, share, acceptance mechanism – work is done according to plan, record changes (scope, time, budget).
 - Establishes a baseline. Baseline the status updates, see variances.

Next Meeting

Next meeting is Tuesday, March 9, 2021

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